

Mother Baby

Name Telephone Who is your recruiter? Date

Instructions: This checklist is meant to serve as a general guideline for our client facilities as to the level of your skills within your nursing specialty. Please use the scale below to describe your experience/expertise in each area listed below.

Proficiency :- 1 = Never Performed 2 = Limited Experience 3 = Comfortable Performing 4 = Proficient
Frequency :- 1 = Never 2 = Sometimes 3 = Often 4 = Always

Provision of Care:	Proficiency				Frequency			
Assess Pain and alternative non-pharmacologic comfort measures used to assist in alleviation of pain	1	2	3	4	1	2	3	4
Provide care to at-risk patients(i.e.:fall, precaution, seizure precautions,bleeding precautions,aspiration precautions)	1	2	3	4	1	2	3	4
Provide customer service oriented care such as responding to patient and family member questions and need in a timely manner	1	2	3	4	1	2	3	4
Provide support in family adaptation situations i.e.:adoption,surrogacy,teenage mother	1	2	3	4	1	2	3	4
Recognize appropriate interactions between mother and infant to ensure adequate bonding	1	2	3	4	1	2	3	4

Mechanisms of heat loss:	Proficiency				Frequency			
Understands physiologic mechanisms(i.e.: Conduction,Convection,Evaporation,Insensible water loss, Radiation)	1	2	3	4	1	2	3	4
Swaddling techniques	1	2	3	4	1	2	3	4
Temperature maintenance i.e.: infant warmers	1	2	3	4	1	2	3	4

Assist with common procedures done by a licenced independent practitioner at the bedside:	Proficiency				Frequency			
Circumcision	1	2	3	4	1	2	3	4
D&C	1	2	3	4	1	2	3	4
Epidural catheter pumps	1	2	3	4	1	2	3	4
Epidural catheter removal	1	2	3	4	1	2	3	4
IV Conscious Sedation	1	2	3	4	1	2	3	4
PICC line placement	1	2	3	4	1	2	3	4

Equipment:	Proficiency				Frequency			
Apnea Monitor	1	2	3	4	1	2	3	4
Cardiac Monitor	1	2	3	4	1	2	3	4

Infant warmers	1	2	3	4	1	2	3	4
IV Pumps	1	2	3	4	1	2	3	4
Oxygen flow meter	1	2	3	4	1	2	3	4
Oxygen tubing	1	2	3	4	1	2	3	4
Patient beds	1	2	3	4	1	2	3	4
PCA Pumps	1	2	3	4	1	2	3	4
Phototherapy	1	2	3	4	1	2	3	4
Sequential compression devices	1	2	3	4	1	2	3	4
Suction catheters	1	2	3	4	1	2	3	4
Suctioning equipment	1	2	3	4	1	2	3	4
Urine drainage bags	1	2	3	4	1	2	3	4
Vital sign equipment	1	2	3	4	1	2	3	4
Wound drainage devices	1	2	3	4	1	2	3	4

Maternal Assessment/Management

Perform maternal assessment:	Proficiency				Frequency			
Bowel sounds	1	2	3	4	1	2	3	4
Breast Engorgement	1	2	3	4	1	2	3	4
Cardiovascular System	1	2	3	4	1	2	3	4
DTR	1	2	3	4	1	2	3	4
Episiotomy	1	2	3	4	1	2	3	4
Fundal Height	1	2	3	4	1	2	3	4
Gastrointestinal System	1	2	3	4	1	2	3	4
Genitourinary System	1	2	3	4	1	2	3	4
Heart sounds	1	2	3	4	1	2	3	4
Incision site	1	2	3	4	1	2	3	4
Integumentary	1	2	3	4	1	2	3	4
Laceration	1	2	3	4	1	2	3	4
Location/position of uterus	1	2	3	4	1	2	3	4
Lung sounds	1	2	3	4	1	2	3	4
Neurological assessment	1	2	3	4	1	2	3	4
Parental/infant interaction	1	2	3	4	1	2	3	4
Perineum(hematoma/hemorrhoids)	1	2	3	4	1	2	3	4
Presence, amount, color and odor of lochia	1	2	3	4	1	2	3	4

Interpretation of Lab Results:	Proficiency				Frequency			
	1	2	3	4	1	2	3	4
Chemistry	1	2	3	4	1	2	3	4
Coagulation Studies	1	2	3	4	1	2	3	4

Provision of care in lactation process:	Proficiency				Frequency			
	1	2	3	4	1	2	3	4
Breast engorgement	1	2	3	4	1	2	3	4
Feeding cues	1	2	3	4	1	2	3	4
Mastitis	1	2	3	4	1	2	3	4
Maternal nutritional needs	1	2	3	4	1	2	3	4
Nipple problems	1	2	3	4	1	2	3	4
Positioning	1	2	3	4	1	2	3	4
Proper latch	1	2	3	4	1	2	3	4
Suck/swallow sequence	1	2	3	4	1	2	3	4

Perform:	Proficiency				Frequency			
	1	2	3	4	1	2	3	4
Adult CPR	1	2	3	4	1	2	3	4
Dressing changes	1	2	3	4	1	2	3	4
Foley catheter insertion	1	2	3	4	1	2	3	4
Nasogastric tube placement	1	2	3	4	1	2	3	4
Peri-care	1	2	3	4	1	2	3	4
Peripheral IV catheter placement	1	2	3	4	1	2	3	4
Straight catheterization	1	2	3	4	1	2	3	4
Wound care	1	2	3	4	1	2	3	4
Collection and labeling of blood specimen	1	2	3	4	1	2	3	4
Collection and labeling of sputum specimen	1	2	3	4	1	2	3	4
Collection and labeling of stool specimen	1	2	3	4	1	2	3	4
Collection and labeling of urine specimen	1	2	3	4	1	2	3	4
Collection and labeling of wound drainage specimen	1	2	3	4	1	2	3	4
Correct sterile technique when performing procedures such as dressing changes	1	2	3	4	1	2	3	4
End of life care and post-mortem care for mother/infant	1	2	3	4	1	2	3	4
Measurement of intake and output as part of the plan of care	1	2	3	4	1	2	3	4

Recognize maternal abnormalities:	Proficiency				Frequency			
Abnormal blood glucose levels	1	2	3	4	1	2	3	4
Abnormal intake and output	1	2	3	4	1	2	3	4
Abnormal lab values	1	2	3	4	1	2	3	4
Abnormal vital signs	1	2	3	4	1	2	3	4
Interpretation of normal/abnormal oxygen saturations	1	2	3	4	1	2	3	4
Signs/symptoms Amniotic fluid disorders	1	2	3	4	1	2	3	4
Signs/symptoms DIC	1	2	3	4	1	2	3	4
Signs/symptoms Eclampsia	1	2	3	4	1	2	3	4
Signs/symptoms gestational diabetes	1	2	3	4	1	2	3	4
Signs/symptoms infectious diseases	1	2	3	4	1	2	3	4
Signs/symptoms maternal hemorrhage	1	2	3	4	1	2	3	4
Signs/symptoms retained placenta	1	2	3	4	1	2	3	4

Provision of Care in the GYN patient:	Proficiency				Frequency			
A&P repair	1	2	3	4	1	2	3	4
Hysterectomy	1	2	3	4	1	2	3	4
Pelvic support procedures	1	2	3	4	1	2	3	4
PID	1	2	3	4	1	2	3	4

Recognize:	Proficiency				Frequency			
Signs and symptoms of abuse, neglect in mother/newborn	1	2	3	4	1	2	3	4
Signs and symptoms of drug and alcohol dependence/withdrawal in mother/newborn	1	2	3	4	1	2	3	4

Newborn Assessment/Management Perform newborn assessment:	Proficiency				Frequency				
APGAR scores	1	2	3	4	1	2	3	4	
Ballard Scale	1	2	3	4	1	2	3	4	
Bowel sounds	1	2	3	4	1	2	3	4	
Cardiovascular System	1	2	3	4	1	2	3	4	
Cord gases	1	2	3	4	4	1	2	3	4
DTR	1	2	3	4	1	2	3	4	
Gastrointestinal System	1	2	3	4	1	2	3	4	

Genitourinary System	1	2	3	4	1	2	3	4
Heart sounds(Apical)	1	2	3	4	1	2	3	4
Integumentary	1	2	3	4	1	2	3	4
Lung sounds	1	2	3	4	1	2	3	4
Motor skills	1	2	3	4	1	2	3	4
Neurological assessment	1	2	3	4	1	2	3	4
Pain cues	1	2	3	4	1	2	3	4
Respiratory effort	1	2	3	4	1	2	3	4
Temperature	1	2	3	4	1	2	3	4

Recognize newborn abnormalities:

Proficiency

Frequency

Abnormal blood glucose levels	1	2	3	4	1	2	3	4
Abnormal intake and output	1	2	3	4	1	2	3	4
Abnormal lab values	1	2	3	4	1	2	3	4
Abnormal sleep patterns	1	2	3	4	1	2	3	4
Abnormal vital signs	1	2	3	4	1	2	3	4
Abnormal weight	1	2	3	4	1	2	3	4
Bowel Obstruction	1	2	3	4	1	2	3	4
Chorioamnionitis	1	2	3	4	1	2	3	4
Chromosomal abnormalities	1	2	3	4	1	2	3	4
Cleft palate/lip	1	2	3	4	1	2	3	4
Conjunctivitis	1	2	3	4	1	2	3	4
Diabetes	1	2	3	4	1	2	3	4
Down Syndrome	1	2	3	4	1	2	3	4
Epsteins pearls	1	2	3	4	1	2	3	4
Erythema toxicum	1	2	3	4	1	2	3	4
GBS (Group B Strep)	1	2	3	4	1	2	3	4
Genetic disorders	1	2	3	4	1	2	3	4
Hydrocephalus	1	2	3	4	1	2	3	4
Hyperbilirubinemia	1	2	3	4	1	2	3	4
Hypothermia	1	2	3	4	1	2	3	4
Interpretation of abnormal oxygen saturations	1	2	3	4	1	2	3	4
Meconium aspiration	1	2	3	4	1	2	3	4
Mongolian spots	1	2	3	4	1	2	3	4
Mother to Infant transmission i.e.:Sexually transmitted infections	1	2	3	4	1	2	3	4

Premature infant	1	2	3	4	1	2	3	4
Respiratory distress syndrome	1	2	3	4	1	2	3	4
Rh disease and ABO compatibility	1	2	3	4	1	2	3	4
S/S drug/alcohol withdrawal	1	2	3	4	1	2	3	4
Sepsis	1	2	3	4	1	2	3	4
Shoulder dystocia	1	2	3	4	1	2	3	4
Signs of dehydration	1	2	3	4	1	2	3	4
Signs of hypoglycemia	1	2	3	4	1	2	3	4
Umbilical Hernia	1	2	3	4	1	2	3	4

Mother Baby Pharmacology Administration:

	Proficiency				Frequency			
Antibiotics	1	2	3	4	1	2	3	4
d-TAP	1	2	3	4	1	2	3	4
Erythromycin ointment	1	2	3	4	1	2	3	4
Hep B vaccination	1	2	3	4	1	2	3	4
Magnesium sulfate	1	2	3	4	1	2	3	4
Narcotic analgesics	1	2	3	4	1	2	3	4
Oxytocin	1	2	3	4	1	2	3	4
Rhogam	1	2	3	4	1	2	3	4
Rubella	1	2	3	4	1	2	3	4
Vitamin K	1	2	3	4	1	2	3	4

Professional Practice

Serve as patient advocate for both mother and infant:

	Proficiency				Frequency			
Collaborate with social services and other health care professionals in the patient's plan of care	1	2	3	4	1	2	3	4
Communicate findings to appropriate caregiver/providers	1	2	3	4	1	2	3	4
Communicate with culturally diverse populations through chaplains	1	2	3	4	1	2	3	4
Communicate with culturally diverse populations through interpreters	1	2	3	4	1	2	3	4
Communicate with culturally diverse populations social services	1	2	3	4	1	2	3	4
Evaluate outcomes based upon analysis of assessment data	1	2	3	4	1	2	3	4
Independently make decisions, problem solve, and use critical thinking in caring for mother and infant	1	2	3	4	1	2	3	4
Report relevant information to physician	1	2	3	4	1	2	3	4
Implement Conflict resolution techniques used to de-escalate stressful situations	1	2	3	4	1	2	3	4

Participate in organizational emergency response plans:

	Proficiency				Frequency			
Bomb threat	1	2	3	4	1	2	3	4
Cardiac arrest	1	2	3	4	1	2	3	4
Fire	1	2	3	4	1	2	3	4
Infant abduction	1	2	3	4	1	2	3	4
Rapid response	1	2	3	4	1	2	3	4

Tornado	1	2	3	4	1	2	3	4	
Participate:	Proficiency				Frequency				
Completion of incident or variance reports	1	2	3	4	1	2	3	4	
Data collection in PI process	1	2	3	4	1	2	3	4	
Events or issues reportable to the state board of nursing such as impairment, diversion, fraud, safe harbor	1	2	3	4	1	2	3	4	
QA initiatives	1	2	3	4	1	2	3	4	
Legal/Regulatory	Proficiency				Frequency				
Follow HIPAA guidelines	1	2	3	4	1	2	3	4	
Obtaining informed consent	1	2	3	4	1	2	3	4	
Delegation:	Proficiency				Frequency				
LPNs/LVNs	1	2	3	4	1	2	3	4	
Nursing assistants	1	2	3	4	1	2	3	4	
Implement 5 Rights of Delegation	1	2	3	4	1	2	3	4	
Link patients to community resources:	Proficiency				Frequency				
Durable medical equipment/companies	1	2	3	4	1	2	3	4	
Home health care	1	2	3	4	1	2	3	4	
Local health department	1	2	3	4	1	2	3	4	
Social services	1	2	3	4	1	2	3	4	
Subsidized providers e.g. WIC , CHIP	1	2	3	4	1	2	3	4	
Mother Baby Education	Proficiency				Frequency				
Utilize various modalities for patient/family education:	Proficiency				Frequency				
Brochures	1	2	3	4	1	2	3	4	
Closed circuit TV videos	1	2	3	4	1	2	3	4	
Computers	1	2	3	4	1	2	3	4	
Pamphlets	1	2	3	4	1	2	3	4	
Verbal Communication	1	2	3	4	1	2	3	4	
Videos	1	2	3	4	1	2	3	4	
Written Communication	1	2	3	4	1	2	3	4	
Provide education:	Proficiency				Frequency				
Apnea monitoring	1	2	3	4	4	1	2	3	4
Bottle feeding techniques and equipment used	1	2	3	4	1	2	3	4	
Circumcision	1	2	3	4	1	2	3	4	

Contraceptive counseling	1	2	3	4	1	2	3	4
Cord care	1	2	3	4	1	2	3	4
Diarrhea	1	2	3	4	1	2	3	4
Elimination patterns in bottle feeding	1	2	3	4	1	2	3	4
Fever	1	2	3	4	1	2	3	4
Follow up care for newborn with primary health care provider	1	2	3	4	1	2	3	4
Hygiene	1	2	3	4	1	2	3	4
Infant caretaking skills	1	2	3	4	1	2	3	4
Infant CPR	1	2	3	4	1	2	3	4
Jaundice	1	2	3	4	1	2	3	4
Latch-on techniques	1	2	3	4	1	2	3	4
Nipple care	1	2	3	4	1	2	3	4
Nutritional needs in bottle feeding	1	2	3	4	1	2	3	4
PKU	1	2	3	4	1	2	3	4
Positioning	1	2	3	4	1	2	3	4
Post Cesarean Care	1	2	3	4	1	2	3	4
Required immunizations/schedule	1	2	3	4	1	2	3	4
Routine Discharge teaching	1	2	3	4	1	2	3	4
Signs of adequate intake	1	2	3	4	1	2	3	4
Supplemental feedings	1	2	3	4	1	2	3	4
Use of breast pump (manual/electric)	1	2	3	4	1	2	3	4
Warning Signs	1	2	3	4	1	2	3	4

Age Specific:

Proficiency

Frequency

Please indicate the frequency with which you provide care for each age group:

Infant (Birth to 1 year)	1	2	3	4	1	2	3	4
Toddler (1-3 years)	1	2	3	4	1	2	3	4
Pre-school (3-6 years)	1	2	3	4	1	2	3	4
School Age(6-12 years)	1	2	3	4	1	2	3	4
Adolescent(12-18 years)	1	2	3	4	1	2	3	4
Young Adult(18-30 years)	1	2	3	4	1	2	3	4
Mature Adult(30-60 years)	1	2	3	4	1	2	3	4
Elderly (>60 years)	1	2	3	4	1	2	3	4

Years Experience in Clinical Speciality :

Most recent facility worked at:

I hereby certify that ALL information I have provided to Clover Health Services, on this skills checklist and all other documentation, is true and accurate. I understand and acknowledge that any misrepresentation or omission may result in disqualification from employment and/or immediate termination.