

## Pediatric Intensive Care

Name \_\_\_\_\_ Telephone \_\_\_\_\_ Who is your recruiter? \_\_\_\_\_ Date \_\_\_\_\_

**Instructions:** This checklist is meant to serve as a general guideline for our client facilities as to the level of your skills within your nursing specialty. Please use the scale below to describe your experience/expertise in each area listed below.

### CARE OF PATIENTS WITH

	Never Performed	Limited Experience	Comfortable Performing	Proficient
Acute Renal Failure				
Acute Tumor Lysis Syndrome				
Acyanotic Heart Disease				
Anorexia/Bulimia				
Bacterial Endocarditis				
Blunt Trauma				
Bone Marrow Transplant				
Brain Death/Organ Procurement				
Bronchiolitis				
Bronchopulmonary Dysplasia (BPD)				
Burns				
a. First Degree				
b. Second Degree				
c. Third Degree				
Cardiac Catheterization				
<b>Cardiac Defects</b>				
a. Coarctation of the Aorta				
b. Hypoplastic Heart				
c. Septal Defects				
d. Tetralogy of Fallot				
e. Transposition of the Great Vessels				
Cardiac Transplant				
Cardiomyopathy				
Choking/Asphyxiation				
Chronic Respiratory Disease				
Crohn's Disease				
Coma				
Craniofacial Reconstruction				
Croup				
Cystic Fibrosis				
Cytomegalovirus (CMV)				
Developmental Delay				
Diabetes Insipidus				
Diabetic Coma				

**CARE OF PATIENTS WITH**

	Never Performed	Limited Experience	Comfortable Performing	Proficient
Encephalitis				
Epiglottitis				
Externalized VP Shunt/Reservoir				
Flail Chest				
Foreign Body Aspiration				
Gastroenteritis/Severe Dehydration				
Gastroesophageal Reflux				
GI Bleed				
<b>Gun Shot/Stab Wound</b>				
a. Abdomen				
b. Chest				
c. Head				
Head Trauma				
Hepatic Failure				
Hepatitis				
Hemolytic Uremic Syndrome				
Hemothorax				
HIV/AIDS				
Intussusception				
Kawasaki Disease				
Leukemia				
Malignant Tumors				
Meningitis				
MRSA				
Multiple Trauma				
Myocarditis				
Near Drowning				
Nephritis				
Nephrotic Syndrome				
Neuromuscular Diseases				
Pancreatitis				
Pinned Fractures				
Poison Ingestion/Overdoses				
Pneumonia				

**CARE OF PATIENTS WITH**

	Never Performed	Limited Experience	Comfortable Performing	Proficient
Pneumothorax				
<b>Post-Operative Care for:</b>				
a. Cardiothoracic Surgery				
b. GI Surgery				
c. Neurosurgery				
d. Orthopedic Surgery				
e. Tracheostomy				
f. ENT Surgery				
Radiation Implant				
Renal Transplant				
Respiratory Failure				
Respiratory Syncytial Virus (RSV)				
Severe Respiratory Distress				
<b>Shock</b>				
a. Anaphylactic				
b. Cardiogenic				
c. Hypovolemic				
d. Septic				
SIADH				
Sickle Cell Anemia				
Spinal Cord Injuries				
Status Asthmaticus				
Status Epilepticus				
Stress Ulcer				
Suicidal Patient				
Tuberculosis				
Thyroid Dysfunction				
VRE				

**MEDICATION ADMINISTRATION**

	Never Performed	Limited Experience	Comfortable Performing	Proficient
Albuterol (Ventolin)				
Aminophylline				
Amoxicillin				
Ampicillin				
Atropine				
Carbamazepine (Tegretol)				
Chemotherapeutic Agents				
Chloral Hydrate				
Clonazepam (Clonopin)				
Corticosteroids				
Diazepam (Valium)				
Digoxin				
Epinephrine				
Gentamycin				
Growth Hormone				
Insulin				
Lasix				
Metaproterenol (Alupent)				
Nitroglycerine				
Phenobarbital				

**MEDICATION ADMINISTRATION**

	Never Performed	Limited Experience	Comfortable Performing	Proficient
Phenytoin (Dilantin)				
Sodium Bicarbonate				
Procainamide (Pronestyl)				
Thyroid Replacement				
Vancomycin				
Continuous IV infusion				
Eye/ear Installations				
IM Injections				
Metered Dose Inhalers				
Nebulizer				
Rectal Infusion/Suppository				
SQ Injections				
Z-track Injections				

**PROCEDURES / SKILLS**

	Never Performed	Limited Experience	Comfortable Performing	Proficient
CAVH				
Chemotherapy - Peds Protocols				
Chest physiotherapy				
Chest tube & drainage system				
a. Set up				
b. Assist with insertion				
c. <b>Care &amp; maintenance</b>				
d. Troubleshooting				
e. Removal				
EKG Interpretation				
a. 12 lead				
b. Arrhythmias				
c. Lead placement				
End Tidal CO2 Measurement				
Extracorporeal Membrane Oxygenation				
Extubation				
<b>Feedings</b>				
a. Breastfeeding - assist				
b. Breastmilk handling/storage				
c. Bottle				
d. Continuous tube feeding				
e. Gavage, intermittent				
<b>Foley/Straight Cath insertion &amp; care</b>				
a. Male				
b. Female				
Gastric Lavage				
Gastric Suction, low intermittent				
Gastrostomy Tube/Site Care				
Hemodialysis - care during/post				

**PROCEDURES / SKILLS**

	Never Performed	Limited Experience	Comfortable Performing	Proficient
<b>Hemodynamic Monitoring, non-invasive</b>				
<b>a. Swan-Ganz cath insertion assist</b>				
b. Swan-Ganz cath care				
<b>c. MAP</b>				
<b>d. CVP</b>				
<b>e. PAWP/Wedge/PA</b>				
<b>f. Cardiac Output</b>				
<b>g. Cardiac Index</b>				
h. SVO2				
<b>i. Arterial line insertion assist</b>				
<b>j. Arterial line care</b>				
<b>Hemodynamic Monitoring, non-invasive</b>				
<b>a. Auscultation</b>				
<b>b. Doppler</b>				
<b>c Palpation</b>				
<b>Interpretation of Lab Results</b>				
<b>a. Blood gases</b>				
<b>b. Bilirubin</b>				
<b>c. CBC</b>				
d. Cultures				
e. Electrolytes				
<b>f. Stool for occult blood</b>				
<b>g. Thyroid Studies</b>				
<b>h. Urine dipstick</b>				
<b>Intracranial Pressure Monitoring</b>				
<b>Intestinal Tract Tube Insertion/Care</b>				
<b>a. Gastrostomy button</b>				
<b>b. Nasogastric</b>				
<b>c. Nasojejunal</b>				
<b>d. Orogastric tubes</b>				

**PROCEDURES / SKILLS**

	Never Performed	Limited Experience	Comfortable Performing	Proficient
Intravenous Infusions				
<b>a. Blood &amp; Blood Products</b>				
i. Albumin				
ii. Auto infusion				
iii. Cryoprecipitate				
iv. Fresh Frozen Plasma (FFP)				
v. Packed RBCs				
<b>b. Central line care</b>				
i. Broviac				
ii. Groshong				
iii. Hickman				
iv. Percutaneous Arterial Line				
v. Percutaneous Venous Line				
vi. PICC				
vii. Portacath				
viii. Quinton				
<b>c. Hyperalimentation</b>				
d. Intralipids				
<b>e. Peripheral IV insertion &amp; care</b>				
i. Angiocath				
ii. Butterfly				
iii. Scalp Vein				
f. Saline Lock/Heparin Lock				
Intubation (assist with)				
Isolation Procedures				
Lumbar Puncture (assist with)				
Oral Airway Insertion				

**PROCEDURES / SKILLS**

	Never Performed	Limited Experience	Comfortable Performing	Proficient
<b>Oxygen Therapy Administration</b>				
a. Bag & mask				
<b>b. ET tube</b>				
c. Oxyhood				
<b>d. Face mask</b>				
e. Nasal cannula				
f. Trach Collar				
<b>g. Tent</b>				
h. Ambu bag				
<b>Peritoneal Dialysis</b>				
<b>a. Automatic cycler</b>				
<b>b. Manual</b>				
<b>Specimen Collection</b>				
<b>a. Blood</b>				
i. Arterial stick				
ii. Central line				
iii. Heel stick				
iv. Venous stick				
<b>b. Cultures</b>				
i. Blood				
ii. Wound				
iii. Sputum				
<b>c Urine</b>				
i. Catheter				
ii. Diaper				
iii. Suprapubic tap (assist)				
iv. Urine bag				
<b>Splint Application</b>				



**PROCEDURES / SKILLS**

	Never Performed	Limited Experience	Comfortable Performing	Proficient
<b>Suctioning</b>				
a. ET tube - closed				
b. ET tube - open				
<b>c. Nasopharyngeal</b>				
<b>d. Tracheostomy</b>				
<b>e. Oral/Yankauer</b>				
Suicide Precautions				
<b>Temperature</b>				
a. Axillary				
<b>b. Oral</b>				
<b>c. Tympanic</b>				
<b>d. Rectal</b>				
<b>Thoracentesis/Paracentesis - assist with</b>				
<b>Traction Application</b>				
<b>Wound/Ostomy Care</b>				
a. Colostomy care/bag change				
b. Ileostomy care/bag change				
c. Irrigations				
<b>d. Pressure Ulcers</b>				
i. Staging				
ii. Care				
c. Sterile Dressing Changes				
d. Surgical Wounds with Drains				

**ASSESSMENT / OTHER**

	Never Performed	Limited Experience	Comfortable Performing	Proficient
Ambulatory Infusion Pumps				
Admission of patients to unit				
Assess Breath Sounds				
Assess Heart Sounds				
Care Planning				
Charge Nurse responsibilities				
Computerized Charting				
Fontanel Assessment				
Head Circumference Measurement				
Neurological Assessments				
Patient Teaching				
Thermal Environment Maintenance				
Use of Restraints				
Vital Signs				

**PAIN MANAGEMENT**

	Never Performed	Limited Experience	Comfortable Performing	Proficient
Pain assessment using pain scales				
Epidural analgesia				
IV conscious sedation				
Patient controlled analgesia (PCA)				
Narcotic Agents				
Non-narcotic agents				
Non-pharmacological measures				

**EQUIPMENT**

	Never Performed	Limited Experience	Comfortable Performing	Proficient
Blood Warmer				
BP Transducer				
Cardiac Monitor				
Centrifuge				
Defibrillator				
Glucometer				
Oxygen Flow Meter				
<b>Phototherapy Equipment</b>				
a. Bili blanket				
b. Bili lights				
c. Bili meter				
Pulse Oximeter				
Radiant Warmer				
<b>Specialty Beds</b>				
a. Air fluidized				
b. Low air loss				
c. Rotating				
d. Stryker				
Trascutaneous O2 & CO2 Monitor				
Transport Incubator				
<b>Ventilator</b>				
a. CPAP				
b. High frequency jet				
c. Pressure				
d. Transport				
e. Volume				
f. Oscillating				
Computer Charting Systems				

if you any other Equipment, Please specify below

Infusion Pumps (Specific Brands)

Specialty Beds

**ASSESSMENT / OTHER**

	Never Performed	Limited Experience	Comfortable Performing	Proficient
Abdominal Girth Measurement				
Admission of patients to unit				
Assess Breath Sounds				
Assess Heart Sounds				
Care Planning				
Charge Nurse responsibilities				
Circulation Checks				
Computerized Charting				
Fontanel Assessment				
Head circumference measurement				
Neurological Assessments				
Patient Teaching				
Thermal Environment Maintenance				
Thermal Environment Maintenance				
Vital Signs				

**Do you speak any languages other than English?**    Yes    No    **If yes, which language(s)?**

**Age Specific Skills**

Check the box under EACH age group that you have experience with and are comfortable with for each skill below.

Neonates(0-30 days)	Infants(1 mo-1 yr)	Toddlers(1-3 yrs)
Preschool(4-6 yrs)	School Age(7-12 yrs)	Adolescent(13-18 yrs)
Young Adult(19-39 yrs)	Middle Adults(40-64 yrs)	Older Adults(65+ yrs)

Understands the different communication needs for the age group & changes communication methods and terminology accordingly

Neonates(0-30 days)	Infants(1 mo-1 yr)	Toddlers(1-3 yrs)
Preschool(4-6 yrs)	School Age(7-12 yrs)	Adolescent(13-18 yrs)
Young Adult(19-39 yrs)	Middle Adults(40-64 yrs)	Older Adults(65+ yrs)

Understands the different medications, dosages and possible side effects for the age group and administers medications appropriately

Neonates(0-30 days)	Infants(1 mo-1 yr)	Toddlers(1-3 yrs)
Preschool(4-6 yrs)	School Age(7-12 yrs)	Adolescent(13-18 yrs)
Young Adult(19-39 yrs)	Middle Adults(40-64 yrs)	Older Adults(65+ yrs)

Understands the different safety risks for the age group and alters the environment accordingly

Neonates(0-30 days)	Infants(1 mo-1 yr)	Toddlers(1-3 yrs)
Preschool(4-6 yrs)	School Age(7-12 yrs)	Adolescent(13-18 yrs)
Young Adult(19-39 yrs)	Middle Adults(40-64 yrs)	Older Adults(65+ yrs)

Understands the normal growth and development for the age group and adapts care accordingly

Neonates(0-30 days)	Infants(1 mo-1 yr)	Toddlers(1-3 yrs)
Preschool(4-6 yrs)	School Age(7-12 yrs)	Adolescent(13-18 yrs)
Young Adult(19-39 yrs)	Middle Adults(40-64 yrs)	Older Adults(65+ yrs)

I hereby certify that ALL information I have provided to Clover Health Services, on this skills checklist and all other documentation, is true and accurate. I understand and acknowledge that any misrepresentation or omission may result in disqualification from employment and/or immediate termination.