

Respiratory Therapy

Name Telephone Who is your recruiter? Date

Instructions: This checklist is meant to serve as a general guideline for our client facilities as to the level of your skills within your nursing specialty. Please use the scale below to describe your experience/expertise in each area listed below.

Proficiency : - 1 = Never Performed **2 = Limited Experience** **3 = Comfortable Performing** **4 = Proficient**
Frequency :- 1 = Never **2 = Sometimes** **3 = Often** **4 = Always**

Patient Data Evaluation

	Proficiency				Frequency			
Collect and evaluate pertinent patient clinical data	1	2	3	4	1	2	3	4
Integrate individualized interview techniques to determine patient's overall health status	1	2	3	4	1	2	3	4
Perform a comprehensive physical examination on patient	1	2	3	4	1	2	3	4
Auscultate Breath Sounds	1	2	3	4	1	2	3	4
Assess Rate & Work of breathing	1	2	3	4	1	2	3	4
Recognize normal and abnormal results of cardiopulmonary monitoring	1	2	3	4	1	2	3	4
Identify normal and abnormal cough, sputum amount, color, and character	1	2	3	4	1	2	3	4
Perform palpation techniques to determine patient's cardiopulmonary status	1	2	3	4	1	2	3	4
Assess Peak flow rate	1	2	3	4	1	2	3	4
Perform Pulmonary function testing	1	2	3	4	1	2	3	4

Obtaining ABG's

	Proficiency				Frequency			
Brachial artery	1	2	3	4	1	2	3	4
Femoral artery	1	2	3	4	1	2	3	4
Radial artery	1	2	3	4	1	2	3	4
Perform Allen test	1	2	3	4	1	2	3	4
Blood Sample from arterial line	1	2	3	4	1	2	3	4

Interpretation of lab results

	Proficiency				Frequency			
Arterial blood gases	1	2	3	4	1	2	3	4
Basic EKG	1	2	3	4	1	2	3	4
Blood chemistry	1	2	3	4	1	2	3	4
Chest x-ray	1	2	3	4	1	2	3	4

Perform	Proficiency				Frequency			
	1	2	3	4	1	2	3	4
Arterial Line insertion	1	2	3	4	1	2	3	4
12-lead EKG	1	2	3	4	1	2	3	4
Chest Physiotherapy	1	2	3	4	1	2	3	4
Vent set up and care	1	2	3	4	1	2	3	4
Assist with Thoracentesis	1	2	3	4	1	2	3	4

Provision of Care	Proficiency				Frequency			
	1	2	3	4	1	2	3	4
Acute/chronic bronchitis	1	2	3	4	1	2	3	4
ARDS (Adult Respiratory Distress Syndrome)	1	2	3	4	1	2	3	4
Aspiration	1	2	3	4	1	2	3	4
Asthma	1	2	3	4	1	2	3	4
Bronchoscopy	1	2	3	4	1	2	3	4
Cardiac Surgery	1	2	3	4	1	2	3	4
CHF	1	2	3	4	1	2	3	4
Care of patient with a chest tube	1	2	3	4	1	2	3	4
COPD	1	2	3	4	1	2	3	4
Cystic fibrosis	1	2	3	4	1	2	3	4
Epiglottitis	1	2	3	4	1	2	3	4
Fresh tracheostomy	1	2	3	4	1	2	3	4
Guillain Barre	1	2	3	4	1	2	3	4
Hemopneumothorax	1	2	3	4	1	2	3	4
Laryngospasm	1	2	3	4	1	2	3	4
Myasthenia Gravis	1	2	3	4	1	2	3	4
Pneumonia	1	2	3	4	1	2	3	4
Pneumothorax	1	2	3	4	1	2	3	4
Pulmonary Edema	1	2	3	4	1	2	3	4
Smoke inhalation	1	2	3	4	1	2	3	4
Staus asthmaticus	1	2	3	4	1	2	3	4
Tension pneumothorax	1	2	3	4	1	2	3	4
Thoracotomy	1	2	3	4	1	2	3	4
Tracheo-esophageal fistula	1	2	3	4	1	2	3	4
Tuberculosis	1	2	3	4	1	2	3	4

Equipment Manipulation**Select and assemble equipment related to support of the respiratory system****Proficiency****Frequency**

Bag and mask	1	2	3	4	1	2	3	4
ET Tube	1	2	3	4	1	2	3	4
CPAP	1	2	3	4	1	2	3	4
Face masks	1	2	3	4	1	2	3	4
Nasal Cannula	1	2	3	4	1	2	3	4
Nebulizer	1	2	3	4	1	2	3	4
Ultrasonic	1	2	3	4	1	2	3	4
Oxygen	1	2	3	4	1	2	3	4
T-piece	1	2	3	4	1	2	3	4
Trach collar	1	2	3	4	1	2	3	4
High frequency jet ventilator	1	2	3	4	1	2	3	4
High frequency oscillator	1	2	3	4	1	2	3	4
IMV	1	2	3	4	1	2	3	4
Inverse ratio ventilator	1	2	3	4	1	2	3	4
Pressure support	1	2	3	4	1	2	3	4
Pressure vents	1	2	3	4	1	2	3	4
SIMV	1	2	3	4	1	2	3	4
Trouble shooting high pressure alarms	1	2	3	4	1	2	3	4
Troubleshooting low pressure alarms	1	2	3	4	1	2	3	4
Volume vents	1	2	3	4	1	2	3	4
Weaning	1	2	3	4	1	2	3	4
PEEP	1	2	3	4	1	2	3	4
Breath Actuated Nebulizer	1	2	3	4	1	2	3	4
Venti-Masks	1	2	3	4	1	2	3	4

Troubleshoot equipment related to respiratory system support**Proficiency****Frequency**

High pressure vent alarms	1	2	3	4	1	2	3	4
Low pressure vent alarms	1	2	3	4	1	2	3	4
Oxygen-related equipment	1	2	3	4	1	2	3	4

Infection/Quality Control	Proficiency				Frequency			
Perform QC (quality control) procedures for equipment	1	2	3	4	1	2	3	4
Maintain aseptic technique when applicable, ensuring infection control	1	2	3	4	1	2	3	4
Remove bronchopulmonary secretions	1	2	3	4	1	2	3	4

Documentation/Record Maintenance	Proficiency				Frequency			
Review existing data in the patient record and document current information in record as it relates to current respiratory care plan	1	2	3	4	1	2	3	4

Airway Maintenance	Proficiency				Frequency			
Function as an assistant to physician during special procedures	1	2	3	4	1	2	3	4
Initiate and conduct pulmonary rehabilitation with patient when indicated	1	2	3	4	1	2	3	4
Initiate and conduct emergency cardiopulmonary support, including BCLS, ACLS, PALS, and NRP when indicated	1	2	3	4	1	2	3	4
Nasal airway placement	1	2	3	4	1	2	3	4
Oral airway placement	1	2	3	4	1	2	3	4
Oropharyngeal/suctioning	1	2	3	4	1	2	3	4
Sputum specimen collection	1	2	3	4	1	2	3	4
Tracheostomy/suctioning	1	2	3	4	1	2	3	4
Incentive spirometry	1	2	3	4	1	2	3	4
Intubation	1	2	3	4	1	2	3	4
Intubation assistance	1	2	3	4	1	2	3	4
Extubation	1	2	3	4	1	2	3	4
Extubation assistance	1	2	3	4	1	2	3	4

Evaluation of Respiratory Care	Proficiency				Frequency			
Perform venous, arterial, and capillary sticks for analyzing blood gases	1	2	3	4	1	2	3	4
Initiate patient education when indicated i.e.: MDI, nebulizer treatments	1	2	3	4	1	2	3	4

Modification/Recommendation of Respiratory Care	Proficiency				Frequency				
Maintain and achieve adequate respiratory support for the patient	1	2	3	4	4	1	2	3	4
Evaluate and monitor patient's objective and subjective responses to respiratory care	1	2	3	4	1	2	3	4	
Modify treatment modalities based upon patient's response to respiratory care	1	2	3	4	1	2	3	4	

Recommend modifications to respiratory treatment when indicated	1	2	3	4	1	2	3	4
Initiate, conduct, or modify respiratory therapy treatments/techniques in an emergency setting	1	2	3	4	1	2	3	4

Medication Administration

Delivery System	Proficiency				Frequency			
Aerosol heated/cooled	1	2	3	4	1	2	3	4
Aerosol set up mask	1	2	3	4	1	2	3	4
Aerosol set up trach	1	2	3	4	1	2	3	4
IPPB	1	2	3	4	1	2	3	4
Medihaler	1	2	3	4	1	2	3	4
Metered dose inhalers	1	2	3	4	1	2	3	4

Medications	Proficiency				Frequency			
Aerobid, Vanceryl	1	2	3	4	1	2	3	4
Aminophylline (Theophylline)	1	2	3	4	1	2	3	4
Azmacort	1	2	3	4	1	2	3	4
Sodium Bicarbonate	1	2	3	4	1	2	3	4
Combivent	1	2	3	4	1	2	3	4
Cromolyn Sodium (Intal)	1	2	3	4	1	2	3	4
Decadron	1	2	3	4	1	2	3	4
Flonase	1	2	3	4	1	2	3	4
Flovent	1	2	3	4	1	2	3	4
Inhaled steroids	1	2	3	4	1	2	3	4
Ipratropium bromide(Atrovent)	1	2	3	4	1	2	3	4
Isoetharine	1	2	3	4	1	2	3	4
Isoproterenol (Isuprel)	1	2	3	4	1	2	3	4
Metaproterenol(Alupent)	1	2	3	4	1	2	3	4
Nasacort	1	2	3	4	1	2	3	4
Racemic epinephrine	1	2	3	4	1	2	3	4
Albuterol(Proventil, Ventolin)	1	2	3	4	1	2	3	4
Terbutaline sulfate	1	2	3	4	1	2	3	4
Mucomyst	1	2	3	4	1	2	3	4
Xopenex	1	2	3	4	1	2	3	4

Recognition of effects on respiratory system:	Proficiency				Frequency			
Anectine	1	2	3	4	1	2	3	4
Atropine	1	2	3	4	1	2	3	4
Corticosteroids	1	2	3	4	1	2	3	4
Digitalis	1	2	3	4	1	2	3	4
Digoxin	1	2	3	4	1	2	3	4
Dopamine	1	2	3	4	1	2	3	4
Duramorph	1	2	3	4	1	2	3	4
Heliox therapy	1	2	3	4	1	2	3	4
Ketamine	1	2	3	4	1	2	3	4
Lidocaine	1	2	3	4	1	2	3	4
Morphine sulfate	1	2	3	4	1	2	3	4
Nipride	1	2	3	4	1	2	3	4
Nitric oxide therapy	1	2	3	4	1	2	3	4
Pavulon	1	2	3	4	1	2	3	4
Pentamide isethionate	1	2	3	4	1	2	3	4
Propofol	1	2	3	4	1	2	3	4
Theo-dur	1	2	3	4	1	2	3	4
Valium	1	2	3	4	1	2	3	4
Versed	1	2	3	4	1	2	3	4

Neonatal / Pediatric Population

Provision of Care	Proficiency				Frequency			
Assist in high risk delivery	1	2	3	4	1	2	3	4
Capillary blood gases	1	2	3	4	1	2	3	4
Oxygen delivery system	1	2	3	4	1	2	3	4
Umbilical blood gases	1	2	3	4	1	2	3	4
Bronchopulmonary dysplasia (BPD)	1	2	3	4	1	2	3	4
Croup	1	2	3	4	1	2	3	4
Epiglottitis	1	2	3	4	1	2	3	4
Meconium aspiration	1	2	3	4	1	2	3	4
Near drowning	1	2	3	4	1	2	3	4
Persistent pulmonary hypertension	1	2	3	4	1	2	3	4
Respiratory interstitial emphysema	1	2	3	4	1	2	3	4
Respiratory distress syndrome	1	2	3	4	1	2	3	4
Respiratory syncytial virus	1	2	3	4	1	2	3	4
Transient tachypnea of the newborn	1	2	3	4	1	2	3	4

Age Specific**Proficiency****Frequency**

Please indicate the frequency with which you provide care for each age group:

Infant (Birth to 1 year)	1	2	3	4	1	2	3	4
Toddler (1-3 years)	1	2	3	4	1	2	3	4
Pre-school (3-6 years)	1	2	3	4	1	2	3	4
School Age(6-12 years)	1	2	3	4	1	2	3	4
Adolescent(12-18 years)	1	2	3	4	1	2	3	4
Young Adult(18-30 years)	1	2	3	4	1	2	3	4
Mature Adult(30-60 years)	1	2	3	4	1	2	3	4
Elderly (>60 years)	1	2	3	4	1	2	3	4

Years Experience in Clinical Speciality :

Most recent facility worked at:

I hereby certify that ALL information I have provided to Clover Health Services, on this skills checklist and all other documentation, is true and accurate. I understand and acknowledge that any misrepresentation or omission may result in disqualification from employment and/or immediate termination.